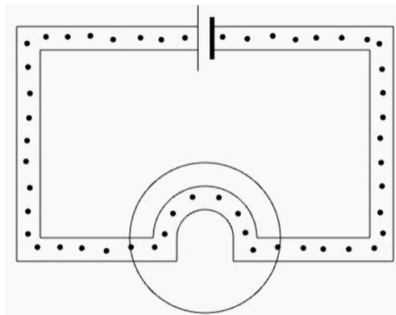


## Part 1 – Current as coulombs of charge passing a point each second

- We buy Coca-Cola by the can, not the molecule. For similar reasons, we measure charge by the coulomb (C), not the electron
- To make one coulomb of electric charge we need about 6 billion billion electrons, but electrons and the atoms they come from are so small that there are about ten coulombs of free electrons in every millimetre of copper wire
- In our electric circuit animations we imagine lumping together these billions of free electrons into a single coulomb of charge represented by a black dot

*Each black dot represents one coulomb of electric charge*

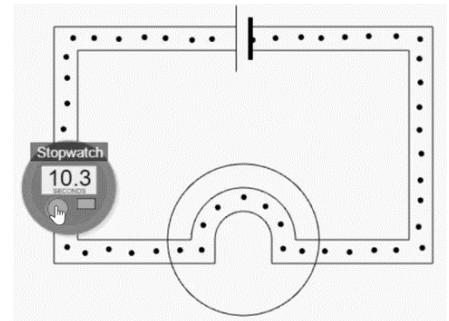


- And it's these single coulombs of electric charge that we imagine moving round the circuit and forming the electric current
- Faster charges mean a bigger current. Slower charges mean a smaller current
- Even though current is related to the speed the charges move at, what's important is the number of coulombs of charge passing a point each second
- If the same amount of charge passes a point in the same time then by definition the currents are the same

## Part 2 – Measuring current by timing charges | Equation $I = Q / t$

- We can calculate current using our simulation by counting the number of charges that pass a point each second
- We'll get a more accurate answer if we count the number of charges that pass a point in, say, 10 seconds and then divide by 10

*Measuring current by counting the number of coulombs of charge passing a point in 10 seconds (and then dividing by 10 to get coulombs per second = amperes)*

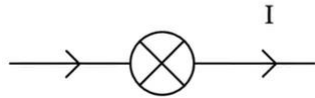


- The unit of current is the ampere (A)
- 1 ampere = 1 coulomb per second
- 1 A = 1 C/s
- 2 A = 2 C/s, etc
- Just like we use the letter m as the symbol for mass and t as the symbol for time, we tend to use a capital Q as the symbol for electric charge (this is because it used to be short for 'quantity of electricity')
- We use a capital I for electric current (because current used to be called electrical 'intensity', due to its magnetic effects)
- To calculate current we use the equation  $I = Q / t$
- This says the current flowing past a point is equal to the amount of charge flowing past that point divided by the time it took to flow

### Part 3 – $I = Q / t$ Example calculation

- To calculate current we use the equation  $I = Q / t$
- This says the current flowing past a point is equal to the amount of charge flowing past that point divided by the time it took to flow
- We can use the acronym ESAU to remind us of the four steps we use to solve a numerical problem - Equation, Substitution, Answer, Unit

6 coulombs of charge flow through the bulb in 30 seconds. Calculate the current flowing through the bulb.



$$Q = 6 \text{ C}$$

$$t = 30 \text{ s}$$

$$I = \frac{Q}{t} \quad \text{ESAU Equation}$$

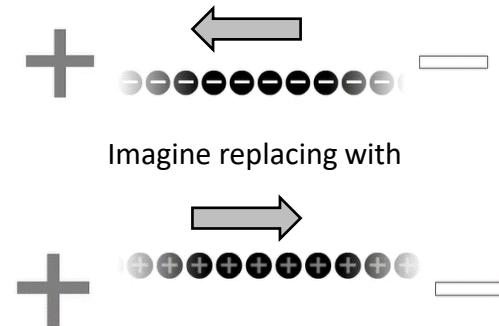
$$I = \frac{6}{30} \quad \text{Substitution}$$

$$\underline{I = 0.2 \text{ A}} \quad \text{Answer, Unit}$$

*Calculating current when you're given charge and time*

### Part 4 – Conventional current: Imagining all charges are positive and move from positive to negative

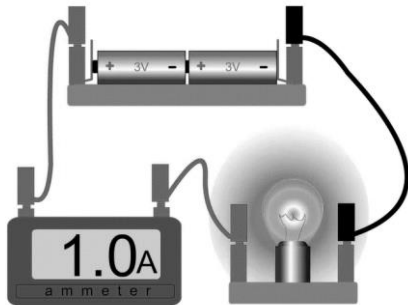
- In wires, the charged things that are flowing - the electrons - are negative
- But in liquids they're negative and positive ions moving in opposite directions
- It turns out that it's easier if we pretend that electric currents always consist of positive charges moving in the sense positive to negative
- This is called 'conventional current'
- When negative charges like electrons or negative ions are flowing, we imagine replacing them with positive charges flowing in the opposite direction
- In electric circuits the charges are already there and they all start moving everywhere at the same time, so it doesn't really matter which way we think they're moving



*Replacing real negative electrons with imaginary positive charges flowing in the other direction to make conventional current*

## Part 5 – Using an ammeter: Put it in the way of the current you want to measure

- To measure current in a real circuit we use an ammeter
- We need to break the circuit and put the ammeter in the way so that all the current flows through it
- This is called connecting the ammeter 'in series'
- An ammeter is a bit like a speedometer for charges - the faster the charges, the higher the current
- But it's not the speed of the charges that's most important - it's the amount of charge passing a point each second



*Connecting an ammeter so all the current flowing through the bulb has to flow through the ammeter, too*